



## Year 4 Spring 2 Curriculum Letter

Dear Parents/Carers

We cannot believe that we are already halfway through the year! This term the children will continue their learning about 'The Romans' and how they changed Britain. To enrich our studies, the term will conclude with a visit to Verulamium Museum, built on the site of one of the largest Roman cities in Britain. Many parents have, in the past, requested links to the topic where they can support their child in the learning going on in school. These are purely optional.

	Curriculum covered this half-term	Optional suggestions for home- learning
English	Spelling: The suffix '-tion, -ssion, -cian', adverbs of manner and common exception words.  Grammar: Sentence openers, including fronted adverbials, subordinate clauses. Using paragraphs and a wider range of punctuation, particularly commas.	Please encourage your child to use a range of punctuation in all of their work. We would like to encourage children to read a wide range of materials for pleasure, and to get in the habit of using a dictionary to check unfamiliar vocabulary. Even if your child is a fluent reader, we would recommend they continue to read aloud with expression and discuss themes and conventions in their book.
	Writing: Roman adventure story: and extended piece of writing with each chapter having a different literary/grammatical focus.  Reading: In their reading record they can include a prediction, a comment on a character and a reasoned opinion (using the word because.)  Handwriting: Using the Nelson Handwriting Scheme to help develop a confident, legible and	Please support your child in presenting their homework neatly and taking pride in it; for example, underlining the title and date and using a black ink pen or a sharp pencil.
Maths	personal handwriting style.  Perimeter and Fractions.  We will also revise the four operations (column addition, column subtraction, short multiplication and short division), applying the four operations to word problems, balancing	http://www.topmarks.co.uk/Flash.aspx?f=CalcBalancev5 Have a look at this link where you can select different multiplication and division facts and the children need to balance the
Science	equations and inverses.  Solids, liquids & gases (with links to the Romans)	equations.  https://www.bbc.co.uk/bitesize/articles/zng fp4j#z4gff82
Computing	Programming using Logo. We will create programs by planning, modifying, and testing commands to create shapes and patterns.  Online safety: Online Reputation	https://www.turtleacademy.com/playground
History	Roman Britain We will be learning about the Roman invasion and its impact on Britain at the time	http://www.bbc.co.uk/schools/primaryhistory/romans/

	and the legacy it left us, as well as key figures in Roman History.	The website has some good videos on it linked to the Romans. The London
		Museum has a great Roman section.
RE	Christianity	https://www.bbc.co.uk/teach/school-
	Is forgiveness always possible?	radio/assemblies-ks1-ks2-forgiveness-
	Through this enquiry we will be learning to	story-of-easter-jesus/z62w96f
	understand how Jesus' life, death and	
	resurrection teaches Christians about	
	forgiveness.	
PE	Yoga & Athletics	
DT	Textiles:	Research:
	We will learn how to sew a button onto a	What was George de Mestral known for?
	fabric. They will identify different functions of	Can children find examples of different
	fastenings and reflect on advantages and	fasteners at home?
	disadvantages of using certain fasteners.	
Music	Continue learning the Ukulele.	Please practise at home too.
PSHE	Hopes and dreams	
	We will be discussing our hopes and dreams	
	and the importance of determination and	
	motivation. We will also be discussing how to	
	cope with disappointment and learning about	
	resilience.	
Mandarin	Weather	

Please do not hesitate to come and see us if you have any questions or concerns relating to your child during the term.

With best wishes,

Mrs. Jethwa, Mrs. Segal (Y4J) and Miss Abdalla (Y4L) **Year 4 Class Teachers**