

Home-learning Guidelines

Reception		
<p>Term 1: Your child will take home reading books weekly. By 2nd autumn term they have phonics and high frequency words to learn</p> <p>Term 2 and 3: Your child will also receive simple maths activities, as it becomes appropriate. They may occasionally seek information at home for their topic work.</p>		
Year 1		
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Y E A R	Daily	Within the week
		<i>Home learning is managed via Teams. Home learning is given to children on Thursdays. This should be turned in via Teams Assignments on Tuesdays.</i>
2	Your child is expected to read daily.	<p>Spelling 20 mins (or 5 mins per evening)</p> <p>Maths/English or topic related work (30 mins)</p>
Key Stage 2 (Juniors)		
The children will receive a home-learning sheet which will explain the week's learning. Please help your child timetable a time for these activities.		
3	Your child is expected to read daily.	Activities reinforcing spelling and two pieces from English, Maths or topic (up to 45 mins)
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5	Your child is expected to read daily.	Activities reinforcing spelling and two pieces from English, Maths or topic (up to 1 hour)
6	Your child is expected to read daily.	Activities reinforcing spelling and two pieces from English, Maths or topic (up to 1 hour)

The purpose of home-learning is to:

- Consolidate skills learnt at school through practice at home (e.g., Spelling, grammar handwriting, tables etc). These activities are usually the short and sharply focused.
- Enrich children's learning through extending their understanding with research or investigative activities at home, (e.g., researching information for a project, completing a problem-solving activity in maths or science, etc).
- Support the partnership between home & school.
- Prepare children for increased home learning expectations in secondary school. To this end, the older children may occasionally have extra tasks.

Please help school by:

- Sending in a note if something prevents home-learning being done.
- Helping younger children with their work, dependent on the activity. Older children should tackle this largely independently, with only occasional support.
- Checking the time guidelines to help you gauge what depth of work is needed.

We aim to:

- Acknowledge and provide regular feedback about your child's work.
- Adapt home-learning so that your child is challenged appropriately.
- Let you know if we have any issues.

We expect ALL children to complete their home-learning. If your child does not complete their homework on TWO consecutive occasions we will, for those children in Years 4, 5 and 6:

1. provide an opportunity to complete in school during Golden Time,
2. we will email you to explore why your child has not completed their home-learning.

In Years Reception to Year 3:

1. We will email you to explore why your child has not completed their home-learning on TWO consecutive occasions.