

## Year 3 Curriculum Map 2024-25

| 2024-2025      | Autumn 1                     | Autumn 2              | Spring 1                         | Spring 2                        | Summer 1                      | Summer 2              |
|----------------|------------------------------|-----------------------|----------------------------------|---------------------------------|-------------------------------|-----------------------|
| Subject Lead   | Geography                    | science               | History                          | English                         | History                       | Art/ DT               |
| Topic<br>Theme | London and the Local<br>Area | Earth and rocks       | Stone age, iron age & bronze age | Varjak Paw                      | Ancient Egypt                 | Climate and biomes    |
| Key Texts      | The Green Ship               | Pebble in my pocket   | Stone age boy                    | Varjak Paw                      | The Egyptian Cinderella       | The Lorax             |
|                | The Iron Man                 |                       |                                  | The Tin Forest                  | Ancient Egypt Non-<br>fiction | Storm                 |
| English        | To entertain:                | To inform             | To inform                        | To entertain                    | To entertain                  | To persuade           |
| Writing        | (narrative)                  | Scientific report     | (newspaper report                | Diary writing                   | (narrative)                   | (letter)              |
| writing        | (Poetry)                     |                       | writing)                         | To persuade                     |                               | To entertain:         |
|                |                              | To entertain          |                                  | Letters                         | To inform                     | Poetry/ description   |
|                |                              | (poetry)              | Whole school writing             | To entertain                    | (A report-                    |                       |
|                |                              |                       |                                  | Stories                         | mummification) or             |                       |
|                |                              |                       |                                  |                                 | instructions-                 |                       |
| Maths          | Place Value                  | Adding and            | Multiplying and                  | Length and perimeter            | Fractions                     | Geometry              |
| (WRH)          | Adding and subtracting       | subtracting           | dividing                         | Fractions                       | Time                          | Mass and capacity     |
| (,             |                              | Multiplying and       | Money                            |                                 |                               |                       |
|                |                              | dividing              | Statistics                       |                                 |                               |                       |
| Science        | Magnets & forces             | <u>Rocks</u>          | <u>Plants</u>                    | <u>Plants</u>                   | <u>Light</u>                  | Animals, including    |
|                | Enquiry: How do              | Enquiry: How do       | Enquiry: What do                 | STEM project linked to          | Enquiry: How does light       | <u>humans</u>         |
|                | magnets and forces           | different types of    | plants need to grow,             | plants                          | help us see, and what         | Enquiry: How do       |
|                | affect how objects           | rocks form, and       | and how do they adapt            |                                 | happens when it               | animals, including    |
|                | move and interact?           | what can they tell us | to different                     |                                 | interacts with different      | humans, grow, stay    |
|                |                              | about the Earth's     | environments?                    |                                 | objects?                      | healthy, and adapt to |
|                |                              | surface?              |                                  |                                 |                               | their environments?   |
| History        |                              | Enquiry: How did      | Enquiry: How did life            |                                 | Enquiry: How did the          |                       |
|                |                              | life in Britian       | in Britian change                |                                 | Ancient Egyptians live?       |                       |
|                |                              | change during         | during Prehistory                |                                 |                               |                       |
|                |                              | Prehistory stone      | stone age, bronze age            |                                 |                               |                       |
|                |                              | age, bronze age       | and iron age?                    |                                 |                               |                       |
|                |                              | and iron age?         |                                  |                                 |                               |                       |
| Geography      | Enquiry: What makes a        |                       |                                  | Enquiry: How is climate         |                               | Enquiry: What causes  |
|                | city?                        |                       |                                  | change effecting earths biomes? |                               | natural disasters?    |
| RE             | Enquiry:                     | Enquiry:              | Enquiry:                         | Enquiry:                        | Enquiry:                      | Enquiry:              |
|                |                              | l                     |                                  |                                 |                               |                       |



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|           | Hinduism:               | Christianity:       | Christianity:          | Christianity:          | Hinduism: Hindu beliefs | Hinduism: Pilgrimage.   |
|-----------|-------------------------|---------------------|------------------------|------------------------|-------------------------|-------------------------|
|           | Diwali.                 | Christmas           | Jesus's Miracles       | Easter                 | Key Qu: How can         | Key Qu: Would visiting  |
|           | Key Qu. Would           | Key Qu: Has         | Key Qu: Could Jesus    | Key Qu: What is 'good' | Brahman be              | the River Ganges feel   |
|           | celebrating Diwali in   | Christmas lost its  | heal people?           | about Good Friday?     | everywhere and in       | special to a non-Hindu? |
|           | the home and in the     | true meaning?       |                        |                        | everything?             |                         |
|           | community bring a       |                     |                        |                        |                         |                         |
|           | sense of belonging to a |                     |                        |                        |                         |                         |
|           | Hindu child?            |                     |                        |                        |                         |                         |
| Art       | Drawing and             |                     | Textiles and collages  |                        | Painting                |                         |
|           | printmaking             |                     |                        |                        |                         |                         |
| DT        |                         | Textiles            |                        | Food & nutrition       |                         | Structures              |
| Music     | Percussion              | Percussion          | Percussion             | Percussion             | Percussion              | Percussion              |
| PHSE      | Zones of Regulation     | Celebrating         | Dreams and Goals       | Healthy Me             | Relationships           | Changing Me             |
| -         | Being me in my world    | difference          |                        |                        |                         |                         |
| RSE       |                         |                     |                        |                        | Relationships           | Changing Me             |
| Computing | E-Safety: Online        | E-Safety: Online    | E-Safety: Online       | E-Safety: Online       | E-Safety: Online Health | E-Safety: Online safety |
| . 0       | Protection              | communication       | Reputation             | Bullying               |                         | comic                   |
|           |                         |                     |                        |                        | Creating media desk top |                         |
|           | Computing systems       | Creating media stop | Programming A          | Data and information – | publishing              | Programming B           |
|           | and networks –          | frame animation     | Sequencing sounds      | branching databases.   |                         | Event and actions in    |
|           | connecting computers.   |                     |                        |                        |                         | programmes.             |
| MFL       | Family members          | Pet and animals     | Body features          | Food and drink         | Calendar                | Time and routine        |
|           |                         |                     |                        |                        |                         |                         |
| PE        | Dance and netball       | Football and        | Health and fitness     | Outdoor and            | Hockey and yoga         | Cricket, rounders,      |
| PE        | Dance and nethall       | gymnastics          | rieditii dilu litiless | adventurous activities | Tiockey and yoga        | tennis                  |
| Trips     | London's iconic         | Rock workshop       | Museum of London       | Church                 | The British Museum      | Cernino                 |
| 11103     | buildings               |                     | Or                     | - 3                    |                         |                         |
|           |                         |                     | <del>-</del> ·         | i                      | i                       |                         |