



Year 3 Curriculum Letter - Spring 2 2024

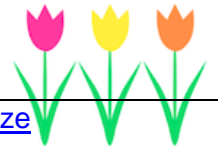
February 2024

Dear Parents and Carers,
Welcome back Year 3. This half term we will be starting our new topic 'The Stone Age!' Many parents have, in the past, requested links to the topic where they can support their child in the learning going on in school. These are purely optional.

	Curriculum covered this half-term	Optional Suggestions for home learning:
English	<p>Spelling: Words from the national curriculum statutory word bank.</p> <p>'Challenge words' are the Year 3 statutory spelling words. Suffix ending in 'er' Words ending with 'que' and 'gue' The sound 'k' spelt with a 'ch' The diagraph 'sc' makes a 's' sound Homophones</p> <p>Writing: Stone Age Boy -Persuasive -To inform (news report) -To entertain (narrative)</p> <p>Reading: Whole class shared reading using comprehension skills: asking questions, summarising, predicting, inference, making connections and understanding author's style and presentation.</p> <p>Handwriting: Continue to follow Nelson Handwriting scheme focussing on consistent joining, presentation and fluency.</p> <p>Grammar: Capital letters and full stops. Using a wider range of conjunctions to extend sentence (<i>because, although, while, yet, so...</i>) Using inverted commas/speech marks to punctuate direct speech. Apostrophes to mark singular and plural possession (<i>the girl's jumper, the girls' jumpers</i>) Imperative verbs Time connectives Being verbs Prepositions Question and exclamation marks. Paragraphs</p>	<p>Year 3 Spelling Word Bank: Page 16 from link below-The national curriculum in England - English Appendix 1: Spelling (publishing.service.gov.uk)</p> <p>Spelling Shed: Spelling lists assigned weekly as part of Home Learning.</p> <p>Supporting your child in reading: many parents raised the issue of finding the right book to support your child. This website provides you with many ideas and book reviews. You may look through this with your child. Recommended Reading Lists For Schools, Book Extracts and Book Reviews LoveReading4Schools</p> <p>In addition to handwriting - touch typing. We would highly recommend Learn Touch Typing Free - TypingClub</p> <p>Please encourage your child to self-assess their handwriting and presentation when doing home learning and edit if they need to. Most children should be joining their letters now, and all letters must be sitting on the line with ascender letters tall and descender letters coming under the line.</p>



Maths	<p>Length & perimeter: Comparing length, adding length, and subtracting length (m/cm/mm). Understanding what a perimeter is, measuring perimeters and calculating perimeters.</p> <p>Fractions: We will have a recap on finding equal parts, halves, quarters and thirds. We will also look in more depth at unit fractions, non-unit fractions, equivalent fractions and counting in fractions.</p> <p>Mass & Capacity: We will be looking at using scales, measuring in kg and g, finding equivalent masses and adding and subtracting mass. We will also look at measuring capacity and volume in ml.</p> <p>Timetables: Throughout this term we will be continuously going through our timetables. Please practise these at home.</p>	<p>White Rose Maths- videos These will match what we are covering in class and give your child a chance to consolidate their learning at home.</p> <p>Maths home learning Home learning White Rose Maths (whiteroseeducation.com)</p> <p>Please consolidate times table knowledge using Times tables Rock stars Times Tables Rock Stars: Play (trockstars.com)</p>
Science	<p>STEM project: This will be based on our Plant topic from last term.</p>	
Computing	<p>Branching database: Learners will develop their understanding of what a branching database is and how to create one.</p> <p>Online Safety: Online Reputation</p>	<p>Support your children with learning their usernames and passwords to TEAMS, TTRS and spelling shed.</p>
History	<p>The Stone age: This term we will be understanding what archaeologists do, use and make a timeline to understand where in history the Stone age was, compare palaeolithic and neolithic buildings, investigate the impact of settlements and compare everyday life in the Stone Age and modern age.</p>	<p>The Stone Age – Years 3/4 and P4/5 History Collection - Home Learning with BBC Bitesize - BBC Bitesize</p> <p>Recommendations for family trips: -See 7 million years of Human Evolution at The Natural History Museum. -Discover London's amazing Stone Age past at The Museum of London. -Become museum explorers at The British Museum. -Stonehenge - The ultimate Stone age day trip.</p>
PE	<p>Athletics and Yoga</p>	
DT	<p>Food Technology This half term the children will consider what a balanced diet is. They will make a product that is often bought pre-made or highly processed.</p>	<p>Talk to your child about what is meant by the term 'balanced diet' and why fresh foods are better. Encourage your child to help out in the kitchen at home!</p>
PSHE	<p>Being fit and healthy: This unit is all about taking care of ourselves physically and emotionally.</p>	<p>Zones of Regulation- This is a whole school approach to enable children to regulate their emotions and be ready for learning.</p>



RE	Christianity: What is good about 'Good Friday'? We will be sequencing the story of The Last Supper and identifying symbols in The Story of Easter.	What is Easter? - BBC Bitesize
Music	We will continue to learn percussion.	
Mandarin	Food and drink	

With best wishes
Ms Etan & Ms Coburn
Year 3 Class Teachers