



**Y4 Spring 1 Curriculum Letter**

Dear Parents/Carers,

Happy New Year! Thank you for your generous gifts, they were much appreciated. This term the children's learning will be based around a whole school writing project and the topic Roman Britain. The following table gives a brief overview of what we aim to cover during the first half of the Spring Term. The activities are voluntary to enhance learning opportunities at home, if needed.

	<b>Curriculum covered this half-term</b>	<b>Optional suggestions for home-learning</b>
English	<p><b>Spelling:</b></p> <ul style="list-style-type: none"> <li>Words ending in '-sion'</li> <li>Words ending in '-ous'</li> <li>Words ending in '-ous' inc those where 'ge' from the base word remains</li> <li>Words ending in '-ious' and '-eous'</li> <li>Common exception words</li> </ul> <p><b>Grammar:</b> Dialogue, Formal and Informal language, subordinate clauses, commas for clarity.</p> <p><b>Writing:</b> Diary Entry from a Roman Soldier</p> <p>Whole School Writing Project – Descriptive narrative based on 'Starbird' by Sharon King-Chai.</p> <p><b>Reading:</b> Analysing non-fiction texts and 'Starbird' by Sharon King-Chai. We will be asking questions, summarising, predicting, inferencing and making connections.</p> <p><b>Handwriting:</b> We will be continuing with our joined-up handwriting and be focusing on the size and orientation of letters.</p>	<p><b>Year 4 Spelling Word Bank:</b> Page 16 from link below-<a href="https://www.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/414142/2019-2020-national-curriculum-in-english-english-appendix-1-spelling.pdf">The national curriculum in England - English Appendix 1: Spelling (publishing.service.gov.uk)</a></p> <p><b>SpellingShed</b> <a href="#">Spelling Shed - Spelling Shed - Spelling game for school and home</a></p> <p><a href="#">What is a subordinate clause?   Oxford Owl (youtube.com)</a> This explains what subordinate clauses are.</p> <p><b>Books:</b> We would like to encourage children to read a wide range of materials for pleasure and to get in the habit of using a dictionary to check unfamiliar vocabulary. Even if your child is a fluent reader, we would recommend they continue to read aloud with expression and discuss themes and conventions in their book.</p> <p>Recommended books: <a href="#">Best children's books about Ancient Rome   TheSchoolRun</a></p> <p>Please support your child in presenting their homework neatly and taking pride in it; for example, underlining the title and date and using a black ink pen or a sharp pencil. Please do also encourage them to check that they have punctuated accurately.</p>
Maths	<p><b>Multiplication and Division</b> (Factors, Formal methods of multiplication and division and multi-step word problems related to multiplication and division.)</p> <p><b>Length and Perimeter</b></p> <p><b>Fractions</b> (Compare and order fractions, convert mixed number and improper fractions)</p>	<p>Children <b>MUST</b> practise their times tables for 5 mins each day.</p> <p><a href="#">Times Tables Rock Stars: Play</a></p> <p><a href="#">Times Tables Games for 7 to 11 year olds</a></p> <p><a href="#">ABCya!   Learn Roman Numerals • ABCya!</a></p>
Science	<p><b>States of Matter</b> Exploring solids, liquids and gases and the water cycle. Fab science workshop.</p>	<p><a href="#">Solid, liquid and gases - BBC Bitesize</a></p>
Computing	<p><b>Programming</b> – Repetition in shapes</p>	<p><a href="#">Explore activities</a></p>

	<p>Pupils will create programs by planning, modifying and testing commands to create shapes and patterns. They will use Logo, a text-based programming language.</p> <p><b>Online Safety:</b> Privacy &amp; security</p>	<p><a href="#">Turtle Academy</a></p> <p><a href="#">Tetherdown School - Online Safety</a></p>
History	<p><b>Roman Britain</b> Enquiry question: How did Romans change Britain? Hands- on archaeology and local Roman history workshop.</p>	<p><a href="#">Roman Britain   British Museum</a> <a href="#">The surprising diversity of Roman London   London Museum</a></p>
PE	<p><b>Dodgeball and Tag Rugby</b></p>	<p>PE Days Leopards: <b>Thursday</b> and <b>Friday</b> Jaguars: <b>Wednesday</b> and <b>Friday</b></p>
Art	<p><b>Print making and textiles</b> We will explore the symbolic significance of colour, whilst looking at art forms: Tie Dye, Weaving and Collagraphy.</p>	<p>Look at images of Traditional Kente cloth and the works of the artist Gilbert (Bobbo) Ahiagble.</p> <p>You could also read the story - The Spider Weaver by Margaret Musgrove and Julia Cairns.</p>
PSHE	<p><b>Keeping Safe</b> Understanding and managing risks (online safety, alcohol use, vaping).</p> <p><b>Brain Buddies</b> - increasing emotional literacy and understanding the tools and techniques to help manage emotions. This programme will run for Leopards class this half term and Jaguars will start in Spring 2.</p>	<p><b>Zones of Regulation-</b> This is a whole school approach to enable children to regulate their emotions and be ready for learning.</p>
RE	<p><b>Judaism</b> How important is it for Jewish people to do what God asks them to do?</p>	<p><a href="#">Judaism - KS2 Religious Education - BBC Bitesize</a></p>
Music	<p><b>Ukulele</b> Developing chords</p>	
Mandarin	<p><b>Transportation</b> Train/tube/airplane/bus/Bike/boat <b>Travel mode</b> On foot/ drive Take bus <b>sentence pattern:</b> How do you go to school? I go to school by bus</p>	

We look forward to a happy and successful term with the children.

With best wishes,

Ms Jethwa, Ms Segal,(4J) and Ms Binger (4L)

**Year 4 Class Teachers**