

2022-2023	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Subject Lead	Science	Geography	English	History	History	Geography
Topic Theme	Rainforests	Reduce, reuse and recycle	Romans	Romans	Anglo-Saxons & Vikings	Alexandra Park and Palace
Key Texts	The Kapok Tree	Kensuke's Kingdom	Picture book	Escape from Pompeii	Beowulf	Voices in the park
English Writing	Information report Persuasive letter	Explanation/ Discussion text Persuasive advert	Descriptive writing (Whole school writing project - tbc)	Diary entry Newspaper article	Chaptered story Playscript	Performance Poetry Descriptive writing
Maths (WRM)	Place Value Addition and subtraction	Area Multiplication and division A	Multiplication and division B Length and perimeter	Fractions Decimals A	Decimals B Money Shape	Position and direction Time Statistics
Science	Living things and their habitats	Electricity STEM	States of matter	Working scientifically	Animals, including humans	Sound
History			Enquiry: How did the Romans change Britain?	Enquiry: How did the Romans change Britain?	Enquiry: Did the Anglo-Saxons and Vikings bring change to Britain?	
Geography	Enquiry: What is life like in Brazil?	Enquiry: What is sustainable living?				Enquiry: Do we need parks?
RE (Discovery RE)	Enquiry: How special is the relationship Jews have with God?	Enquiry: What is the most significant part of the Nativity story for Christians today?	Enquiry: How important is it for Jewish people to do what God asks them to do?	Enquiry: Is forgiveness always possible for Christians?	Enquiry: What is the best way for a Jew to show commitment to God?	Enquiry: Do people need to go to church to show they are Christians?
Art (CUSP)	Drawing skills Exploring materials Composition, focal point, form		Printmaking and textiles Exploring materials, dye, printing using symbols		Painting Explicit teaching of painting technique to create washes, tints,	

	Painting Exploring materials and applying technique Wash, background, watercolour		3D art and collage Figures and form Creating 2d human forms from wire, fabric and foil		gradients using a variety of surfaces. Creative response – Drawing and textiles Pencil work and marking making Sewing and textiles	
DT		Mechanisms Make Stone Age Tools or Jewellery Roman Catapults		Construction & Textiles Make Stone Age Tools or Jewellery Seasonal Pop-up books		Cooking Creating a Healthy meal. Great Bread Bake Off. Cereal Bars
Music	Compose and perform a whole class 'rondo' with pupil composed melodic patterns. Move to music, marking the beat with action durations for crotchets, quavers and minims.	Create atmospheric music for a scene with a given set of instruments. Play rhythm patterns along with 'This little light of mine'.	Explore how timbre, dynamics and texture can be used for impact in a fanfare. Compose a fanfare using a small set of notes, and short repeated rhythms. Adopt a rhythmic accompaniment while singing.	Listen to pieces of music that have cleverly combined words and music and compare how different composers have approached it. Sing part 2 of a partner song rhythmically.	Compose a short piece using major/minor chords. Play an instrument as part of a whole class performance.	Compare and understand that the pentatonic scale features in lots of music traditions and cultures. Improvise using the pentatonic scale. Create accompaniment patterns to a pentatonic song using graphic and staff notation to represent musical ideas.
PHSE CGW ZOR	Being me in my world Celebrating difference Dreams and goals Healthy me Relationships	Becoming a class team. Rules, rights and responsibilities Group work rules Sensitivity and awareness	Zones of regulation	Listening and asking questions and giving instructions Helping skills Group discussion x2 Making decisions as a group x2	Changing me	Preparing for a new year group

		Developing trust Respect and sharing Being a good listener Listening and asking questions		Reaching a consensus		
RSE					Emotions Change Assertiveness	Emotions Change Assertiveness
Computing	E-safety: Cyberbullying Branching databases	E-Safety: Super searchers Coding	E-safety: Copycats Coding	E-safety: Too much information Website design	E-Safety: The online community HTML	E-safety: Cyber superheroes Animation
MFL	Places Home/school/ restaurant/park/ store Sentence pattern: Where is Bob? Bob is in the park.	Countries UK/USA/China/ Spain/France Pronouns: she/he/it/they /we Sentence pattern: Which country are you from? I am a Chinese.	Transportation Train/tube/airplane/ bus/bike/boat Sentence pattern: I take a bus.	Travel mode On foot/drive/take ***** Sentence pattern: How do you get to school? I go to school by ****	Things Ruler/book/pencil/ eraser/school bag Sentence pattern: There is a book in the schoolbag.	Position On/under/behind Sentence pattern: The cat is under the chair.
PE	Netball/ Hockey	Tag Ruby/Dance	Gymnastics/Health & fitness/Swimming	Athletics/Yoga/ Swimming	Rounders/ Tennis	OAA/ Cricket
EDI	Chico Mendes	Greta Thunberg		Septimius Severus		Dolly Shepherd
Trips/ Workshops	Welsh Harp Environmental Centre			Verulamium	Anglo-Saxon/Viking workshop Synagogue	St James Church Alexandra Park